

## ANALYSIS OF NESTED TYPE INTEGRATED LEARNING MODEL IN INDONESIAN LANGUAGE LEARNING IN GRADE VI OF ELEMENTARY SCHOOL

**Kiki Fajarani<sup>1\*</sup>**

Almuslim University , Aceh, Indonesia

Corresponding Author: E-mail:

[kikifajarani21@gmail.com](mailto:kikifajarani21@gmail.com)

### *Abstract*

This study analyzes the effectiveness of the Nested type integrated learning model in improving the Indonesian language skills of grade VI students at SD 1 Bireuen. Using a qualitative case study approach , data were collected through observation, interviews, and document analysis. The results showed that the Nested model significantly improved students' listening, speaking, reading, and writing skills . The integrated approach allows students to relate various aspects of language learning , thus creating a richer and more meaningful learning experience . This study confirms the potential of the Nested model as an innovative and effective teaching strategy in language education in elementary schools .

**Keywords:** *Integrated learning, Nested model, Indonesian language skills, elementary education , grade VI*